CN: 201703018170 SN: 169 PC: 14

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Timothy W. Fitzgerald

SPOKANE COUNTY CLER

		TANE COUN	TY CLERK	
Superior Court of Washin	aton. (Sonkane		
in re: Petitioner/s (person/s who started this case): Sirinya Surina (Pa		No. $17 - 3 - 01817$ Parenting Plan	-0	
And Respondent/s (other party/parties): ARON SURINA		(PPP / PPT / PP) ☑ Clerk's action required: 1.	=	
Par	entii	ng Plan		
This parenting plan is a (check or	ne):			
Proposal (request) by a parent (name/s): It is not a signed court order. (PPP)				
	change	s the last final parenting plan.		
Children – This parenting plan is	for the	following children:		
Child's name	Age	Child's name	Age	
1. DAVID Surina	5	4.		
2. Andrew Surina	211			
3.	1	[6.		
Reasons for putting limitations	on a p	parent (under RCW 26.09.191)		
(If a parent has any of these pro	blems, t	lomestic violence, assault, or sex he court must limit that parent's co for the children, and may not requin	ntact witl	
☐ Neither parent has any of the	se probl	ems. (<i>Skip to 3.b.)</i>		
W 26.09.016, .181, .187, .194 ndatory Form <i>(07/2017)</i> All Family 140	Parenting		4	

☐ A parent has one or more of these problems as follows (check all	that apply):
Abandonment – (Parent's name):	intentionally
abandoned a child listed in 2 for an extended time.	
Neglect – (Parent's name):	substantially
Neglect – (Parent's name):	
☐ Child Abuse – (Parent's name):	ted emotional
Domestic Violence – (Parent's name): someone living in that parent's home) has a history of domes defined in RCW 26.50.010(1).	(or tic violence as
Assault – (Parent's name):	ted someone
☐ Sex Offense –	
(Parent's name): has of a sex offense as an adult.	s been convicted
Someone living in (parent's name):	a sex offense.
b. Other problems that may harm the children's best interests. (If a path these problems, the court may limit that parent's contact with the chimake decisions for the children.)	-
☐ Neither parent has any of these problems. (Skip to 4.)	
☐ A parent has one or more of these problems as follows (check all	that apply):
☐ Neglect – (Parent's name):	neglected
his/her parental duties towards a child listed in 2.	
Emotional or physical problem – (Parent's name):	e way of his/her
☐ Substance Abuse – (Parent's name): long-term problem with drugs, alcohol, or other substances the of his/her ability to parent.	has a at gets in the way
Lack of emotional ties – (Parent's name):has few or no emotional ties with a child listed in 2 .	
Abusive use of conflict – (Parent's name): uses conflict in a way that endangers or damages the psychodevelopment of a child listed in 2.	logical
□ Withholding the child – (Parent's name): has kept the other parent away from a child listed in 2 for a logood reason.	ng time, without a
Other (specify):	
26.09.016, .181, .187, .194 Parenting Plan	

Limitations on a parent
Does not apply. There are no reasons for limitations checked in 3.a. or 3.b. above. (Skip to 5 .)
No limitations despite reasons (explain why there are no limitations on a parent even though there are reasons for limitations checked in 3a. or 3.b. above):
☐ The following limits or conditions apply to (parent's name):
(check all that apply):
No contact with the children.
Limited contact as shown in the Parenting Time Schedule (sections 8 – 11) below.
Limited contact as follows (specify schedule, list all contact here instead of in a Parenting Time Schedule, skip sections 8 – 11):
Supervised contact. All parenting time shall be supervised. Any costs of supervision must be paid by (name):
The supervisor shall be:
a professional supervisor (name):
a non-professional supervisor (name):
The dates and times of supervised contact will be:
☐ as shown in the Parenting Time Schedule (sections 8 – 11) below.
as follows (specify):
(Specific rules for supervision, if any):
Other limitations or conditions during parenting time (specify):
Evaluation or treatment required. (Name): must
be evaluated for:
start (or continue) and comply with treatment:
as recommended by the evaluation.
as follows (specify kind of treatment and any other details):
provide a copy of the evaluation and compliance reports (specify details):
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	Decision-making					
Wh	en the children are with vo	ou, you are responsit	ole for them. You can make day-to-day			
dec	sisions for the children whe ergency health care. Majo	en they are with you,	including decisions about safety and			
	Who can make major de					
a.	Parina and the least of the last of the la	The state of the s				
	Type of Major Decision	Joint (parents make these decisions together)	Limited (only the parent named below has authority to make these decisions)			
	School / Educational	X	☐ (Name):			
	Health care (not emergency)	, X	☐ (Name):			
	Other:	fj	☐ (Name):			
	Other:		☐ (Name):			
	Other:		(Name):			
	as described in 3.a. above. Major decision-making should be limited because (check all that apply): Both parents are against shared decision-making. One of the parents does not want to share decision-making and this is reasonable because of: problems as described in 3.b. above. the history of each parent's participation in decision-making. the parents' ability and desire to cooperate with each other in decision-making. the distance between the parents' homes makes it hard to make timely decisions together.					
	reasonable becau problems as the history of the parents' making. the distance decisions tog	se of: described in 3.b. ab feach parent's partic ability and desire to between the parents gether.	oove. sipation in decision-making. cooperate with each other in decision- s' homes makes it hard to make timely			
	reasonable becau problems as the history of the parents' making. the distance decisions tog spute Resolution – If yo	se of: described in 3.b. ab f each parent's partic ability and desire to between the parents gether. bu and the other pa	cove. cooperate with each other in decision-			
Fro wh the	reasonable becau problems as the history of the parents' making. the distance decisions tog spute Resolution – If you the parent into the parent parts of this parenting of	se of: described in 3.b. ab feach parent's partic ability and desire to between the parents gether. but and the other parents s may have disagreed lan mean. To solve of the resolution provides	cove. cipation in decision-making. cooperate with each other in decision- cooperate			
Fro wh the	reasonable becau problems as the history of the parents' making. the distance decisions too spute Resolution – If you at parts of this parenting p parents will go to a disput pute resolution provider if The parents will go to (ch	se of: described in 3.b. ab f each parent's partic ability and desire to between the parents gether. bu and the other pa s may have disagree lan mean. To solve of the resolution provided there are no limitation eck one):	cove. cipation in decision-making. cooperate with each other in decision- cooperate			

6.

5.

	If there are domestic violence issues, you may only use mediation if the victim asks for mediation, mediation is a good fit for the situation, and the victim can bring a support person to mediation.
	Arbitration (arbitrator or agency name):
	Counseling (counselor or agency name):
	If a dispute resolution provider is not named above, or if the named provider is no longer available, the parents may agree on a provider or ask the court to name one.
	Important! Unless there is an emergency, the parents must participate in the dispute resolution process listed above in good faith, before going to court. This section does not apply to disagreements about money or support.
	Court (without having to go to mediation, arbitration, or counseling). (If you check this box, skip to section 7 below, do not fill out 6,b.)
b	. If mediation, arbitration, or counseling is required, one parent must notify the other parent by <i>(check one)</i> : ☐ certified mail ☑ other <i>(specify)</i> :
	The parents will pay for the mediation, arbitration, or counseling services as follows (check one):
	(Name): AARON SURINA will pay 50 %, (Name): SIRINYA SURINA will pay 50 %.
	based on each parents' Proportional Share of Income (percentage) from line 6 of the
	□ as decided through the dispute resolution process. — op tional ★
	What to expect in the dispute resolution process:
	 Preference shall be given to carrying out the parenting plan.
	If you reach an agreement, it must be put into writing, signed, and both parents must get a copy.
	If the court finds that you have used or frustrated the dispute resolution process without a good reason, the court can order you to pay financial sanctions (penalties) including the other parent's legal fees.
	 You may go back to court if the dispute resolution process doesn't solve the disagreement or if you disagree with the arbitrator's decision.
C	Custodian
th o p	The custodian is (name): Sucide Sucide solely for the purpose of all state and federal statutes which require a designation or determination of custody. Even though one parent is called the custodian, this does not change the parenting rights and responsibilities described in this plan.
S	Washington law generally refers to parenting time and decision-making, rather than custody. However, some tate and federal laws require that one person be named the custodian. The custodian is the person with whom the children are scheduled to reside a majority of their time.)
1/ 26	8.09.016 181 187 194 Parenting Plan

7.

> Parenting Time Schedule (Residential Provisions)

Cne	eck one:
	Skip the parenting time schedule in sections 8 - 11 if one parent has no contact with the children other than what is described in section 4 – Limitations.
	The children live with (name): except as described in section 4.
Ø	Complete the parenting time schedule in sections 8 - 11.
8.	School Schedule
	a. Children under School-Age
	□ Does not apply. All children are school-age.
	The schedule for children under school-age is the same as for school-age children.
	Children under school-age are scheduled to live with (name): Actor Suring, except when they are scheduled to live with (name): SIRING on (check all that apply):
	☐ WEEKENDS: ☐ every week ☐ every other week ☐ other (specify):
	from (day) at:m. to (day) at:m.
	from (day) at:m. to (day) at:m.
	☐ WEEKDAYS: ☐ every week ☐ every other week ☐ other (specify):
	from (day) at:m. to (day) at:m.
	from (day) at:m. to (day) at:m.
	OTHER (specify): SEE SCHOOL AGE SCHEDULE
	Other (specify):
	b. School-Age Children
	This schedule will apply when <i>(check one):</i> the youngest child the oldest child each child begins: (check one): Kindergarten 1st grade Other: over 2 months 3/27/
	The children are scheduled to live with (name): Aaron Suring, except when they are scheduled to live with (name): 3 IRIWYA SURINA on (check all that apply):
	☐ WEEKENDS: ☐ every week ☐ every other week ☐ other (specify):
	from (day) at;,m. to (day) at;,m.
	from (day) at:m. to (day) at:m.
	■ WEEKDAYS: every week every other week other (specify):
	from (day) Monday at 08:00 A.m. to (day) THUR at 11:45 A.m.
	W.00.00.040, 404, 407, 404

RCW 26.09.016, .181, .187, .194 Mandatory Form (07/2017) FL All Family 140

Parenting Plan

		from (day)	at	:m. to (day) _	at		m.
		OTHER (specify)	: <u></u>				
	Ot	her (specify):	<u> </u>				
9.	Summe	r Schedule					
	Summer b	egins and ends	according t	o the school calend	dar. 🔲 as foll	ows:	
				*			
	💹 The St	ummer Schedule i	is the same as	the School Sched	ule. <i>(Skip to 1</i>	(0 .)	
				the School Sched			
	snaii s summe	pend we er. The parents sl	eeks of uninter hall confirm th	rupted vacation time eir vacation schedu	ie with the child les in writing b	tren eac the end	h d of
				h year. <i>(Skip to 10</i>		,	
				an the School Sche	dule. The Sun	nmer Sch	nedule
		gin the summer be one):		the oldest child	each child		
				☐ 1st grade ☐ O			
	except	the summer the c when they are so all that apply):	children are sc heduled to live	heduled to live with with (name):	(name):		on
		WEEKENDS:	every week [every other weel	< □ other (spe	cify):	
		from (day)	at:	m. to (day) _	at _	:	m.
		from (day)	at:	m. to (day) _	at _	:	m.
		WEEKDAYS:	every week [every other week	□ other (spec	cify):	
		from (day)	at:	m. to (day) _	at _	:	m.
		from (day)	at:	m. to (day)	at _	:	m.
		OTHER (specify):				****	7-76-49
10	Holiday	Schedule (inclu	idos echaol	brooks)			
	_	· ·		he School and Sun	mar Cahadula	a abaya	for all
				1.) Except N			
	☐ This is	the Holiday Sched	dule for 🔲 all	children 🔲 schoo	l-age children	only:	•
		e parent's name II for holidays and s		and fill out when t	he children will	be with	that
2011	100.00.015	04 407 101			*		
KL W	26 DU 016 1	81 187 194	Daront	ing Plan			

Holiday	Children with (name): A CLY OY	Children with (name): 5; MAYA	
	Odd Years Even Years Every Yr.	Odd Years Even Years Every Yr.	
	Begin day/time:	Begin day/time:	
Martin Luther King Jr. Day	End day/time:	End day/time:	
Tang Sr. Day	With the parent who has the children for the	e attached weekend	
	Other plan:		
	Odd Years Even Years Every Yr.		
Presidents'	Begin day/time:	Begin day/time:	
Day	End day/time:	End day/time:	
	☐ With the parent who has the children for the ☐ Other plan:	e attached weekend	
	Odd Years Even Years Every Yr.	Odd Years Even Years Every Yr.	
	Begin day/time:	Begin day/time:	
Mid-winter	End day/time:	End day/time:	
Break	Each parent has the children for the half of break attached to his/her weekend. The children must be exchanged on Wednesday at (time):		
	Other plan:		
	Odd Years Even Years Every Yr.	Odd Years Even Years Every Yr.	
	Begin day/time:	Begin day/time:	
i			
Spring Break	End day/time: End day/time:		
	Each parent has the children for the half of break attached to his/her weekend. The children must be exchanged on Wednesday at <i>(time):</i>		
	Other plan:		
	Odd Years Even Years Every Yr.	Odd Years Even Years 🖪 Every Yr.	
	Begin day/time:	Begin day/time: 5AT @ 17:00	
Mother's Day	End day/time:	End day/time: SUN @ 17:00	
	Other plan XFIEXIBLE WITH AGREEMENTS X		
	MOM GETS MOTHE		
	Odd Years Even Years Every Yr.	Odd Years Even Years Every Yr.	
	Begin day/time:	Begin day/time:	
Memorial	End day/time:	End day/time:	
Day	☐ With the parent who has the children for the attached weekend		
	Other plan:		
	F .		

Holiday	Children with (name): △ ເພາດ	Children with (name): Sirinya
	Odd Years Even Years Every Yr.	Odd Years Even Years Every Yr.
	Begin day/time: SA+ @ 17500	Begin day/time:
Father's Day	End day/time: Sいり@ 17500	End day/time:
	Other plan: X FLEXIBLE WI	TH AGREEMENT
	DAD GGTS FATHER'S	DAY
	Odd Years Even Years Every Yr.	Odd Years Even Years Every Yr.
	Begin day/time:	Begin day/time:
Fourth of	End day/time:	End day/time:
July	Follow the Summer Schedule in section 9.	
	Other plan:	
1 10 0 10 10 10 10 10 10 10 10 10 10 10		
	Odd Years Even Years Every Yr.	Odd Years Even Years Every Yr.
	Begin day/time:	Begin day/time:
Labor Day	End day/time:	End day/time:
_	With the parent who has the children for the	e attached weekend
	Other plan:	
1		Cody Com Veer Com Com Ve
		Odd Years Even Years Every Yr.
	Begin day/time: Fri וענים חשים	
Thanksgiving	End day/time: Sun 12:00 noon	
Day / Break	Other plan: STABLE ANNUAL	SCHEDULE/TRADITION FOR
	FAMILIES MOM GETS FIRST	AR I DAD GETS JEEL A
	HOLIDAY ALWAYS MOM'S X	
	Odd Years Even Years Every Yr.	Odd Years Even Years Every Yr.
	Begin day/time:	Begin day/time:
	End day/time:	End day/time:
Winter Break	Other plan:	
		w
	Odd Years Even Years Every Yr.	Odd Years Even Years Bevery Yr.
Christmas Eve	Begin day/time: 12/2년 18:00	Begin day/time: 12/22 18:00
	End day/time: 12/26 18500	End day/time: 12/24 18:00
	Follow the Winter Break schedule above.	
	Other plan: Mom GETS FIRST	48/DAD GETS SECOND 48 HOURS

Holiday	Children with (name): A/A/Ch	Children with (name): Sいんいり
Christmas Day	Odd Years Even Years Every Yr.	Odd Years Even Years Every Yr.
	Begin day/time: 12/24 18:00	Begin day/time: 2/22 15:00
	End day/time: 12/26 18500	End day/time: (2/24 18:00
9	Follow the Winter Break schedule above.	
	Other plan:	
New Year's	Odd Years Even Years Every Yr.	☐ Odd Years ☐ Even Years ☐ Every Yr.
Eve / New	Begin day/time:	Begin day/time:
Year's Day	End day/time:	End day/time:
(odd/even is based on New	Follow the Winter Break schedule above.	
Year's Day)	Other plan:	
		Пону Пену
,	Odd Years Even Years Every Yr.	Odd Years Even Years Every Yr.
Children's	Begin day/time: SAT AFFE AIZ noon	Begin day/time: Sat priop @ 12 non
Birthdays	End day/time: SAT AFTER 019:00	End day/time: Sat Prior @ 19:00
4		
	GIVE MOIN SATURDAY BEFORE X	7 DAD HAS BAT AFTER - REC
All three-day	(Federal holidays, school in-service days, etc.) The children shall spend any unspecified he	oliday or non-school day with the parent who
weekends	has them for the attached weekend.	oliday of horr-scribol day with the parent who
not listed elsewhere	Other plan:	
CISCWITCIC		
	Odd Years Even Years Every Yr.	Odd Years Even Years Every Yr.
Other	Begin day/time:	Begin day/time:
occasion important to	End day/time:	End day/time:
the family:	Other plan:	
	Odd Years Even Years Every Yr.	Odd Years Even Years Every Yr.
Other occasion	Begin day/time:	Begin day/time:
important to	End day/time:	End day/time:
the family:	Other plan:	

11.	Conflicts in Scheduling
	The Holiday Schedule must be observed over all other schedules. If there are conflicts within the Holiday Schedule <i>(check all that apply):</i>
	☐ Named holidays shall be followed before school breaks.
	Children's birthdays shall be followed before named holidays and school breaks.
	Other (specify): We need to be able to be adults
	and co-parent, be reasonable and do best for children
12.	Transportation Arrangements
	The children will be exchanged for parenting time (picked up and dropped off) at:
	each parent's home
	school or day care when in session
	other location (specify): Sacred hear + medical center - Summer
	Who is responsible for arranging transportation?
	The picking up parent – The parent who is about to start parenting time with the children must arrange to have the children picked up.
	The dropping off parent – The parent whose parenting time is ending must arrange to have the children dropped off.
	Other details (if any): I have had to arrange a witness to
	travel to witness every exchange except 3 since August
13.	travel to witness every exchange except 3 since August- It is necessary to exchange in a neutral scale public iocode Moving with the Children (Relocation)
	If the person with whom the children are scheduled to reside a majority of their time plans to move (relocating person), s/he must notify every person who has court-ordered time with the children.
	Move to a different school district
	If the move is to a different school district, the relocating person must complete the form Notice of Intent to Move with Children (FL Relocate 701) and deliver it at least 60 days before the intended move.
	Exceptions:
	If the relocating person could not reasonably have known enough information to complete the form in time to give 60 days' notice, s/he must give notice within 5 days after learning the information.
	 If the relocating person is relocating to a domestic violence shelter or moving to avoid a clear, immediate and unreasonable risk to health or safety, notice may be delayed 21 days.
	 If information is protected under a court order or the address confidentiality program, it may be withheld from the notice.
	 A relocating person who believes that giving notice would put her/himself or a child at unreasonable risk of harm, may ask the court for permission to leave things out of
DCM	26.09.016, .181, .187, .194 Parenting Plan
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the notice or to be allowed to move without giving notice. Use form *Motion to Limit Notice of Intent to Move with Children (Ex Parte)* (FL Relocate 702).

The *Notice of Intent to Move with Children* can be delivered by having someone personally serve the other party or by any form of mail that requires a return receipt.

If the relocating person wants to change the *Parenting Plan* because of the move, s/he must deliver a proposed *Parenting Plan* together with the *Notice*.

Move within the same school district

If the move is within the *same* school district, the relocating person still has to let the other parent know. However, the notice does not have to be served personally or by mail with a return receipt. Notice to the other party can be made in any reasonable way. No specific form is required.

Warning! If you do not notify...

A relocating person who does not give the required notice may be found in contempt of court. If that happens the court can impose sanctions. Sanctions can include requiring the relocating person to bring the children back if the move has already happened, and ordering the relocating person to pay the other side's costs and lawyer's fees.

Right to object

A person who has court-ordered time with the children can object to a move to a different school district and/or to the relocating person's proposed *Parenting Plan*. If the move is within the same school district, the other party doesn't have the right to object to the move, but s/he may ask to change the *Parenting Plan* if there are adequate reasons under the modification law (RCW 26.09.260).

An objection is made by filing the *Objection about Moving with Children and Petition about Changing a Parenting/Custody Order (Relocation)* (form FL Relocate 721). File your *Objection* with the court and serve a copy on the relocating person and anyone else who has court-ordered time with the children. Service of the *Objection* must be by personal service or by mailing a copy to each person by any form of mail that requires a return receipt. The *Objection* must be filed and served no later than **30 days** after the *Notice of Intent to Move with Children* was received.

Right to move

During the 30 days after the *Notice* was served, the relocating person may not move to a different school district with the children unless s/he has a court order allowing the move.

After the 30 days, if no *Objection* is filed, the relocating person may move with the children without getting a court order allowing the move.

After the 30 days, if an *Objection* has been filed, the relocating person may move with the children **pending** the final hearing on the *Objection* **unless**:

- The other party gets a court order saying the children cannot move, or
- The other party has scheduled a hearing to take place no more than 15 days after the date the *Objection* was served on the relocating person. (However, the relocating person may ask the court for an order allowing the move even though a hearing is pending if the relocating person believes that s/he or a child is at unreasonable risk of harm.)

The court may make a different decision about the move at a final hearing on the Objection.

Parenting Plan after move

If the relocating person served a proposed Parenting Plan with the Notice, and if no Objection is filed within 30 days after the Notice was served (or if the parties agree):

- Both parties may follow that proposed plan without being held in contempt of the Parenting Plan that was in place before the move. However, the proposed plan cannot be enforced by contempt unless it has been approved by a court.
- Either party may ask the court to approve the proposed plan. Use form Ex Parte Motion for Final Order Changing Parenting Plan - No Objection to Moving with Children (FL Relocate 706).

Forms

You can find forms about moving with children at:

- The Washington State Courts' website: www.courts.wa.gov/forms,
- The Administrative Office of the Courts call: (360) 705-5328,
- Washington LawHelp: www.washingtonlawhelp.org, or
- The Superior Court Clerk's office or county law library (for a fee).

(This is a summary of the law. The complete law is in RCW 26.09.430 through 26.09.480.)

14.	Other
	IF FITHER PARENT NEEDS TO COMMUNICATE ABOUT CONFLICTS,
	HEALTH , WELLDEING , SAFETY OR DTHER CHILD RELATED MATTERS
15.	HEALTH WELLDEING SAFETY OR DTHER CHILD RELATED MATTERS NO COURT BROER SHALL INDUCE NEGLECT OR FLOCK CHILD'S SAFE Proposal Direction Email Correspondence or Cour Family WIZACD"
	☐ Does not apply. This is a court order.
	☐ This is a proposed (requested) parenting plan. (<i>The parent/s requesting this plan must read and sign below.</i>)
	I declare under penalty of perjury under the laws of the state of Washington that this plan was proposed in good faith and that the information in section 3 above is true.
	Parent requesting plan signs here Signed at (city and state)
	Other parent requesting plan (if agreed) signs here Signed at (city and state)
16.	Court Order
	☐ Does not apply. This is a proposal.
	☐ This is a court order (if signed by a judge or commissioner below).
	Findings of Fact - Based on the pleadings and any other evidence considered:
	The Court adopts the statements in section 3 (Reasons for putting limitations on a parent) as its findings.
	☐ The Court makes additional findings which are:
	contained in an order or findings of fact entered at the same time as this Parenting Plan.
RCW	26.09.016, .181, .187, .194 Parenting Plan

RCW 26.09.016, .181, .187, .194 Mandatory Form (07/2017) FL All Family 140

☐ attached as Exhib	it A as part of this	Parenting Plan. AC (credible)	reports of	
abuse & neg				
Conclusions of Law – This F		the best interest of t	he children.	
Other:	9			
				
Order – The parties must follo	w this <i>Parenting F</i>	Plan.		
·				
Date	Judge or Com	ludge or Commissioner signs here		
Warning! If you don't follow this Parenting You still have to follow this Parentin Violation of residential provisions of contempt of court and may be a crir of this order may subject a violator to	g Plan even if the other f this order with actuan ninal offense under R	er parent doesn't. I knowledge of its terms is	s punishable by	
f this is a court order, the parties and	d/or their lawyers	(and any GAL) sig	n below.	
This order <i>(check any that apply):</i> ☐ is an agreement of the parties.		This order <i>(check any that apply):</i> ☐ is an agreement of the parties.		
is presented by me.	🖳 is prese	ented by me.		
may be signed by the court without notic	110		thout notice to me.	
Petitioner signs here or lawyer signs here + WSI	BA# Responden	t signs here or lawyer sig	ns here + WSBA #	
	Agra	n Surina	3/15/18	
Print Name	Print Name	in Servine	Date	
his order (check any that apply):		(check any that apply)		
is an agreement of the parties. is an agreement of the parties. is presented by me.		•		
may be signed by the court without notice			thout notice to me.	
		N		
Other party signs here or lawyer signs here + W	SBA # Other party	or Guardian ad Litem sig	ns here	
	SBA # Other party Pate Print Name		ns here Date	